

Sample Agenda for Collaborative Interpretation of Data with Educator Partners

Description

This resource is provided as an example of the Inclusive Evaluation Key Action of “Facilitate collaborative interpretation of data.” In each of EF+Math’s independent evaluation studies, district and educator partners were invited to participate in sessions to review initial analytic findings and collaboratively interpret these results. Within these sessions, partners were able to hypothesize about why findings may have occurred, connect findings to their classroom experiences with students, and ask questions to explore additional connections across the data.

These insights were used to run additional analyses and inform the final conclusions drawn from the data in the technical reports. Based on the sessions conducted within the EF+Math program, we have compiled a sample agenda to guide the design and execution of similar sessions in other evaluation contexts.

This information can be adapted for individual study goals and partnership contexts, but highlights our recommendations for guiding collaborative interpretation discussions.

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Session Goals

- Understand the preliminary analytic findings from the study.
- Discuss and make meaning of the results collaboratively.

Session Agenda

- Welcome and Introductions
- Overview of the Session
- Review of Implementation Data and Sample
- Discussion of Findings from Analysis of Impact on Math Learning
- Discussion of Findings from Impact on Executive Function Skills
- Discussion of Findings from Student Math Perceptions
- Reflection and Closing

Discussion Prompts (applicable to each section of findings)

- Do these findings align with what you thought we would see? In what ways?
- What factors might have contributed to these findings?
- How, if at all, do these findings make you think about your instruction?
- What do you think these findings mean for the product developers? For researchers?
- What additional things would you or someone else in your role like to know about these findings or the [math learning approach/product]?
- What additional information would be useful for you or someone else in your role to be able to understand what these findings mean?

Reflection Prompts

- What are some key takeaways and/or explorations for future work?
- What, if anything, is missing from these analyses or conclusions?