

Fraction Ball Tiered Levels of Engagement

Description

This resource is provided as an example of the Inclusive Development Key Action of “Create multiple ways to participate (in-person, asynchronous, online).” In this vignette, members of the Fraction Ball core team explain the Tiered Levels of Engagement for Teacher Partners, which gives teachers the agency to engage in ways that best suit them, with the flexibility to move among tiers as they desire. This is a clear example of how to create multiple ways to participate in the co-design process. This vignette has been published as part of the Research Practice Partnerships Brokers Handbook (volume 2). To access the paper directly, please visit <https://rice.app.box.com/s/r6zjyxv3so9w12wh4qiqIs2w5ma4hbg3>.

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