

## **CueThinkEF+ CEATL Framework**

### **Description**

This resource is provided as an example of the Inclusive Development Key Action of “Develop shared language & understanding for co-design.” The CEATL (Co-design for Equitable Advancement of Teaching and Learning) Framework was developed by the CueThinkEF+ Team to illustrate their process for co-design and to also create shared understanding of the process among their co-design team. Please view the framework below.

# Co-design for Equitable Advancement of Teaching and Learning



## Intentional Planning

Identify session topics and invite aligned team members

1

### State Purpose

Why we are here,  
doing this work  
together

2

### Create Safe Space

Open door for  
sharing ideas and  
model  
constructive  
criticism

3

### Honor Each Voice

Provide individual  
think-time to  
organize thoughts  
about topic

4

### Investigate & Co-Create

Brainstorm ideas  
together by  
thinking through  
scenarios and  
responding to  
discussion  
questions

5

### Re-Voice Key Themes & Ideas

Summarize  
session to ensure  
team's priorities  
are captured

6

### Ensure Interpretation

Share designs to  
ensure accurate  
representation and  
authentic  
implementation

## Debrief & Reflect

What to refine and to continually learn about priority students' lived experiences