

CueThinkEF+ CEATL Framework

Description

This resource is provided as an example of the Inclusive Development Key Action of “Develop shared language & understanding for co-design.” The CEATL (Co-design for Equitable Advancement of Teaching and Learning) Framework was developed by the CueThinkEF+ Team to illustrate their process for co-design and to also create shared understanding of the process among their co-design team. Please view the framework below.

This resource is part of the EF+Math Inclusive R&D Toolkit. It was last updated on 09.2024. To access the complete toolkit and other resources, visit www.efmathprogram.org.

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Co-design for Equitable Advancement of Teaching and Learning



Intentional Planning

Identify session topics and invite aligned team members

1

State Purpose

Why we are here, doing this work together

2

Create Safe Space

Open door for sharing ideas and model constructive criticism

3

Honor Each Voice

Provide individual think-time to organize thoughts about topic

4

Investigate & Co-Create

Brainstorm ideas together by thinking through scenarios and responding to discussion questions

5

Re-Voice Key Themes & Ideas

Summarize session to ensure team's priorities are captured

6

Ensure Interpretation

Share designs to ensure accurate representation and authentic implementation

Debrief & Reflect

What to refine and to continually learn about priority students' lived experiences