



## Continuous Improvement Log Template

### Description

This resource is provided as an example of the Inclusive Development Key Action: "Hold regular co-design sessions with educators, students, and families and share how their input shaped design." The Continuous Improvement Log is a communication and tracking tool that helped EF+Math R&D project teams document design iterations and share them with the EF+Math Program team and community experts.

R&D teams documented two types of improvements: Prototype Improvements (changes to the actual product design) and Process Improvements (changes to their inclusive R&D approach and practices). This template includes sample activities for both dimensions.

R&D teams also indicated which community experts (Educator Leadership Council, Equity Research Advisory Board, etc.) contributed to each improvement, creating a clear record of how community input shaped both the prototype and process.

Please view the template below.

Please use this spreadsheet to document, at a high-level, the improvements that have been made to your prototype over the last 6 months.

[Prototyping Track ONLY] Phase 1 Goals: Develop early prototype with demonstrated (a) evidence of accessibility for priority student user groups, (b) evidence of usability with teachers and students, and (c) improved logic model documenting theory of change

[Applied Research Track ONLY] **Making Learning Visible Phase 1 Goal:** Valid, reliable measures of ongoing EF states during math learning (in-lab) **Making Learning Actionable Phase 1 Goal:** Design Novel Feedback Loops: Methods that successfully and sensibly advance the learner through closed-loop adaptive feedback based on existing EF measures

[illegible]

Please use this spreadsheet to document, at a high-level, the improvements that have been made to your inclusive R&D process over the last 6 months.

- Centering and elevating Black and Latinx students, students living in poverty, and their families, educators, and community members'
- Asset-based
- Rooted in racial equity and its intersections
- Sociopolitically engaged and responsive

[illegible]